DOCUMENT RESUME

ED 367 628 SP 035 064

TITLE	Cultural Awareness and Sensitivity: Resources for Health Educators.
INSTITUTION	American Alliance for Health, Physical Education, Recreation and Dance. Reston, VA. Association for the Advancement of Health Education.
SPONS AGENCY	Department of Education, Washington, DC.
REPORT NO	ISBN-0-88314-561-8
PUB DATE	94
CONTRACT	R215B10019
NOTE	45p.
AVAILABLE FROM	AAHPERD, Publications Sales, 1900 Association Drive, Reston, VA 22091-9989.
PUB TYPE	Reference Materials - Directories/Catalogs (132) -- Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	American Indians; Asian Americans; Blacks; Cultural Awareness; Cultural Influences; *Cultural Pluralism; Elementary Secondary Education; *Ethnic Groups; *Health Education; Hispanic Americans; Minority Groups; *Multicultural Education
IDENTIFIERS	African Americans; Diversity (Student)

ABSTRACT

This bibliography/directory was developed to assist health educators in providing culturally appropriate comprehensive health education for individuals of diverse cultural, linguistic, religious, and ethnic backgrounds. It lists 21 books, curricular materials available from 31 sources, 9 sources of data, 49 funding sources, 4 journals, 22 journal articles, 5 newsletters, over 50 national organizations, 4 proceedings, 18 technical and research reports, and 7 sources of training and training materials. The materials focus on learning to accept and appreciate diversity, determining bias in instructional materials, and developing multicultural and nonsexist educational programs. Some materials deal with specific cultural groups, including Hispanic, African American, Native American, and Asian and Pacific Islander individuals. (JDD)

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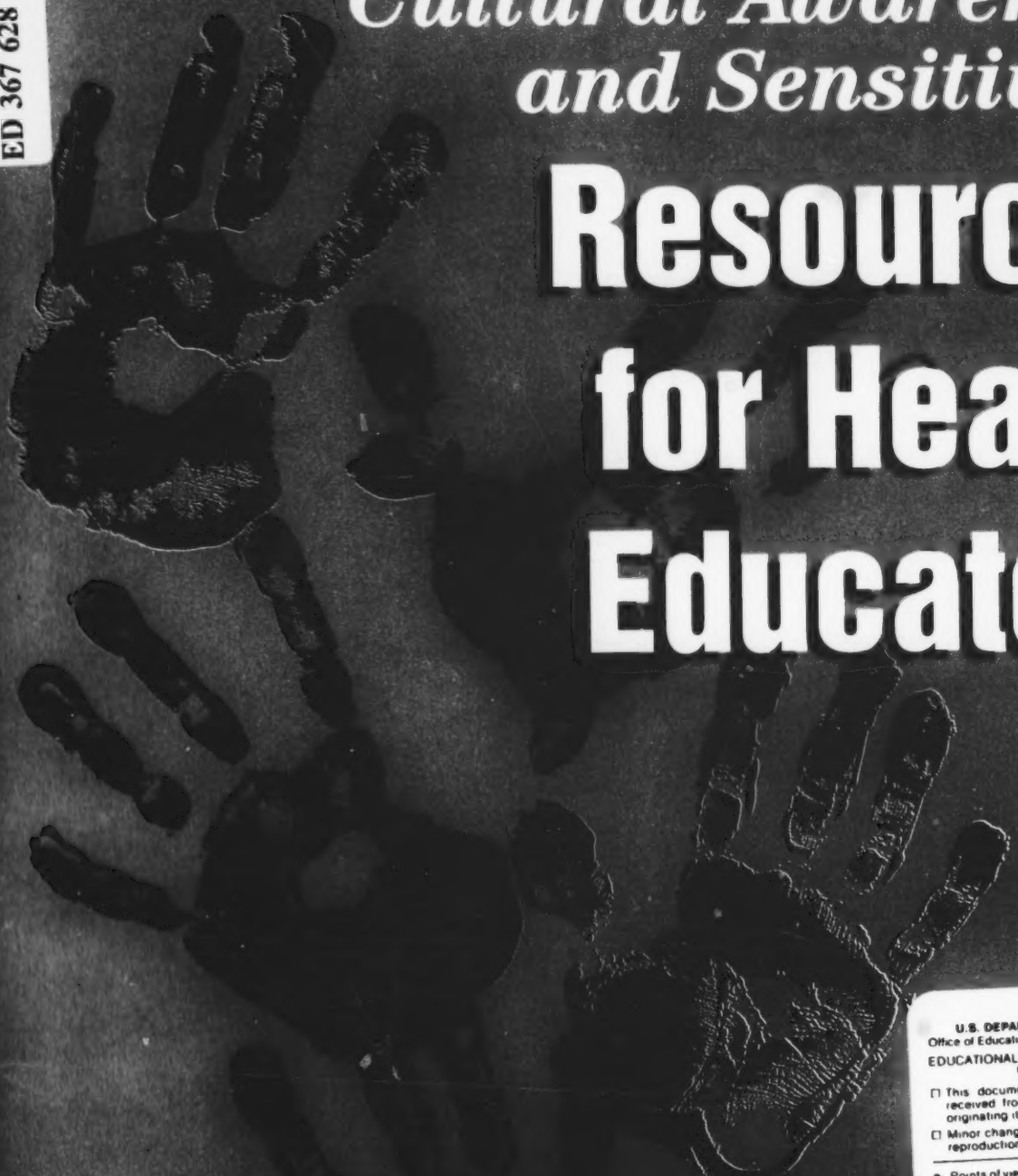
ED 367 628

Cultural Awareness and Sensitivity:

Resources for Health Educators



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Association for the Advancement of Health Education

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Cultural Awareness and Sensitivity:

Resources for Health Educators

1994

Association for the Advancement
of Health Education
1900 Association Drive
Reston, Virginia 22091
(703) 476-3437

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ISBN 0-88314-561-8

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Preface

The Association for the Advancement of Health Education (AAHE) was formally established in 1934. Its purpose is to advance health by encouraging, supporting, and assisting health professionals concerned with health promotion through education and other systematic strategies. By providing a systematic mechanism for representatives of various professional settings to exchange information on health education, the organization has stimulated greater collaboration on joint projects. This publication is one example.

The Association for the Advancement of Health Education is dedicated to providing services to assist its members in working with individuals and communities of diverse cultural, linguistic, religious, and ethnic backgrounds. An advisory committee identified a need for information on cultural considerations in health education. In response to this need, this directory was developed collaboratively to assist health educators in providing culturally appropriate comprehensive health education. While many of the resources in this directory relate to the school setting, most are applicable to other health education settings.

We are interested in your response to this publication. After reading it, will you please take a few minutes to complete the questionnaire on the back page?

Acknowledgments

The following individuals had major responsibility for this publication:

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We would like to acknowledge and express our appreciation to the following individuals who assisted in formulating ideas and reviewing drafts of this document:

Joe Caliguro
Project Officer
U.S. Department of Education

Deborah Fortune
Associate Professor
University of North Carolina

A select group of professionals serving large numbers of youth of varying cultural backgrounds was invited to participate in the drafting of this document. The contributions of the following individuals were critical to the success of this document:

W. William Chen
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Books

Anderson, P., & Fenichel, E. S. (1989). *Serving culturally diverse families of infants and toddlers with disabilities.* Washington, DC: National Center for Clinical Infant Programs.

Banks, J. (1988). *Multiethnic education: Theory and practice.* Boston, MA: Allyn and Bacon.

Blumenfeld, W. J. (1992). *Homophobia: How we all pay the price.* Boston, MA: Beacon Press.

Comas-Diaz, L., & Griffin, E. H. (Eds.). (1989). *Clinical guidelines in cross-cultural mental health.* New York, NY: John Wiley and Sons.

Cummins, J. (1989). *Empowering minority students.* Sacramento, CA: California Association for Bilingual Education.

Cummins, J., & Skutnabb-Kangas, T. (1988). *Minority education: From shame to struggle.* Philadelphia, PA: Multilingual Matters.

Delgado-Gaitan, C. (1990). *Literacy for empowerment: The role of parents in children's education.* Bristol, PA, New York, London: The Falmer Press.

Fradd, S. H., & Weismantel, M. J. (1989). *Meeting the needs of culturally and linguistically different students: A handbook for educators.* Boston, MA: College-Hill Press.

Gonzalez, V. M., et al. (1991). *Health promotion in diverse cultural communities.* Palo Alto, CA: Stanford Center for Research in Disease Prevention, Health Promotion Resource Center.

King, E. W. (1990). *Teaching ethnic and gender awareness. Methods and materials for elementary school* (rev. ed.). Dubuque, IA: Kendall-Hunt Publishing Co.

Koslow, D. R., & Salett, E. P. (Eds.). (1989). *Crossing cultures in mental health.* Washington, DC: National MultiCultural Institute.

Marciano, T. D., & Sussman, M. B. (Eds.). (1991). *Wider families: New traditional family forms.* Binghamton, NY: Haworth Press.

Matiella, A. (1991). *Positively different: Creating a bias-free environment for young children.* Santa Cruz, CA: Network Publications, a division of ETR Associates.

Orlandi, M. (Ed.). (1992). *Cultural competence for evaluators: A guide for alcohol and other drug abuse prevention practitioners working with ethnic/racial communities.* (DHHS Publication No. ADM 92-1884). Washington, DC: U.S. Government Printing Office.

President, P. A. (Ed.). (1991). *Minority health resources directory.* Rockville, MD: Anrow Publishing.

Ramer, L. (1992). *Culturally sensitive caregiving and childrearing families.* White Plains, NY: March of Dimes Birth Defects Foundation.

Randall-David, E. (1989, June). *Strategies for working with culturally diverse communities and clients.* Bethesda, MD: The Association for the Care of Children's Health.

Scarcella, R. C., Anderson, E. S., & Krashen, S. (1990). *Developing communicative competence in a second language.* New York, NY: Newbury.

U.S. Dept. of Agriculture and U.S. Dept. of Health and Human Services. (1990, May). *Cross-cultural counseling: A guide for nutrition and health counselors.* (FNS-250). Washington, DC: U.S. Government Printing Office.

Watts, T. D., & Wright, R. (Eds.). (1989). *Alcoholism in minority populations.* Springfield, IL: Charles C. Thomas.

Whitlock, K. (1989). *Bridges of respect: Creating support of lesbian and gay youth.* Philadelphia, PA: American Friends Service Committee.

Curricular Materials

American Alliance for Health, Physical Education, Recreation and Dance/ Association for the Advancement of Health Education
1900 Association Drive, Reston, VA 22091, (703) 476-3400, FAX (703) 476-9527

Baker, J. A. (1992). Overcoming xenophobia: Learning to accept differences. In R. Loya & L. Bensley (Eds.), *Health education teaching ideas: Secondary* (rev. ed.) (pp. 157-158).

Suggests strategies to help health educators overcome negative and professionally destructive attitudes toward clients. Each of the strategies presented can be adapted for use in a variety of health education classes, including those dealing with human sexuality, aging, alcohol abuse, and weight management.

Natera, M. (1989). Cultural sensitivity for HIV prevention educators. In J. Scheer, *HIV prevention education for teachers of elementary and middle school grades* (pp. 39-42).

Rolland, K.K. (1992). Show and tell: Developing an appreciation of diversity. In R. Loya & L. Bensley (Eds.), *Health education teaching ideas: Secondary* (rev. ed.) (pp. 279, 281).

This two-part lesson provides a vehicle for high school and college level students to examine the range of common needs and desires they share in terms of human fulfillment. In addition, the exercise works well as a trust-building experience.

American Forum for Global Education
45 John Street, Suite 908, New York, NY 10038, (212)732-8606
FAX (212)791-4132

Greenberg, H.S. (Ed.) (1992). *Miscellany of etceteras.*

A collection of global and multicultural interdisciplinary curriculum units which was written and piloted by teachers for teachers. Underwritten by the Division of High Schools, NYC Public Schools. 220 pp., looseleaf with binder, $20.00.

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The following publications include selections from fiction, memoirs and letters, newspaper and magazine articles, and other sources to provide a picture of history and contemporary life in three different societies. Appropriate for secondary classrooms.

Clark, L.E. (1991). *Through African eyes* (rev. ed.). 330 pp., softcover, $19.95. *Teaching strategies companion*, $8.95.

Johnson, D.J., Johnson, J.E., & Clark, L. E. (1992). *Through Indian eyes* (rev. ed.). 330 pp., softcover, $21.95.

Seybolt, P. (1988). *Through Chinese eyes.* 280 pp., softcover, $19.95. *Teacher lesson plan*, $9.90.

Trembley, H. *Families of the world: Family life at the close of the 20th century.* Each volume includes photographs; population maps; education, health, and housing statistics; and the nation's geography, history, and religion. (Note: Volumes I and II for $25.00.)

Trembley, H. (1988). *Volume I, The Americas and the Caribbean.* 290 pp., hardcover, $15.00.

Trembley, H. (1990). *Volume II, East Asia, Southeast Asia and the Pacific.* 238 pp., hardcover, $15.00.

The following are two collections of position papers for the elementary educator on the issues surrounding language education in a multicultural society. These resources include: teaching culture and global education through foreign language programs, integrating the curriculum, fairy tales in the ESL classroom, testing issues and policy perspectives on elementary school language programs, and more.

Benya, R., & Muller, K.E. (1987). *Children and languages: Research practice and rationale for the early grades.* 241 pp., softcover, $10.00, hardcover, $15.00

Muller, K.E. (Ed.) (1989). *Languages in elementary schools.* 232 pp., softcover, $10.00.

Brigham Young University
David M. Kennedy Center for International Studies, Publication Services, 280 HRCB, Provo, UT 84602, (801)378-6528

Skabelund, G.P., & Sims, S.M. (Eds.). (1992). *Culturgram for the 90s.*

Consortium of Education Equity
Rutgers University, Kilmer Campus, New Brunswick, NJ 08903

Provides audiovisual materials for staff development and K-12 classroom use.

Council on Interracial Books for Children
1841 Broadway, New York, NY 10023

Publishes teaching and evaluation materials dealing with bias and discrimination in children's books, including: *Guidelines for Selecting Bias-Free Textbooks and Story Books* and *Ten Quick Ways to Analyze Children's Books for Racism and Sexism.*

Delaware Department of Public Instruction
Bureau of Archives and Records, Hall of Records, P.O. Box 1401, Dover, DE 19903

Delaware Statewide Multicultural Education Committee (1990). *Guidelines for infusing multicultural education into school curricular and co-curricular programs.* (Document No. 95-01/90/08/09).

Educational Equity Concepts
114 East 32nd Street, New York, NY 10016

Develops and publishes educational materials and programs to counter sex, race, and disability bias, including *Non-Sexist Eudcation for Young Children*; *Including All of Us: An Early Childhood Curriculum about Disability*; and "Mainstreaming for Equity" kits and posters.

Equity Assistance Center
New York University Metropolitan Center, 32 Washington Place, New York, NY 10003

The Desegregation Assistance Center for New York provides training, technical assistance, and materials in sex, race, and national origin equity to school districts.

Feminist Press at City University of New York (CUNY)
311 East 94th Street, New York, NY 10128

Publishes nonsexist materials and bibliographies, including "Books for Today's Children," an annotated bibliography of nonstereotyped picture books for young children.

Girls Clubs of America
30 East 33rd Street, New York, NY 10016

Produces print and audiovisual materials designed to be used with young people of color to enhance self-esteem and reduce stereotyping.

Global Learning, Inc.
1018 Stuyvesant Avenue, Union, NJ 07083

Brown, J.L. (1991). *A sustainable development curriculum framework for world history and cultures.* ISBN 0-928630-001, paperback, 270 pp., $35 plus $3 shipping and handling.

Holt, Rinehart, and Winston
School Department, 383 Madison Avenue, New York, NY 10017

Publishes *Guidelines for the Development of Elementary and Secondary Instructional Materials.*

Macmillan Publishing Company
866 Third Avenue, New York, NY 10022

Publishes *Guidelines for Creating Positive Sexual and Racial Images in Educational Materials.*

Motivational Educational Entertainment (MEE)
West Philadelphia Enterprise Center, 4601 Market Street, Philadelphia, PA 19139, (215)748-2595

MEE is a research, consulting, and video production company established to understand, reach, and positively affect urban youth. The company has gained unique insight and built a firm foundation of knowledge on urban teens and "hip hop" culture, the largest subculture of urban teens. MEE has also become a leading authority on the dynamics of today's urban youth culture and on effective strategies for communicating with and influencing urban teens.

Multicultural Training Resource Center (MTRC)
1540 Market Street, Suite 320, San Francisco, CA 94102, (415)861-2142

Publishes *Multicultural 2000: Materials for the future*, a catalog of publications and videos.

National Clearinghouse for Bilingual Education (NCBE)
1118 22nd Street, NW, Washington, DC 20037, (800)321-NCBE, (202)467-0867 (in the Washington metropolitan area), FAX (202)429-9766

The *NCBE Bibliographic Database* includes literature related to the education of limited English proficient students. The search results provide bibliographic citations to documents relevant to the area of interest which may include classroom materials, research, bibliographies, program descriptions, monographs, reports, reviews and journal articles.

National Education Association (NEA)
Publications Order Department, Academic Building, Saw Mill Road, West Haven, CT 06516

Publishes " How Fair Are Your Children's Textbooks."

National Multicultural Institute (NMCI)
3300 Connecticut Avenue, NW, Suite 438, Washington, DC 20008-2549, (202)483-0700, FAX (202)483-5233

The NMCI is a private, nonprofit organization founded in 1983 to increase respect, communication, and understanding among people of different racial, ethnic, and cultural backgrounds. The National MultiCultural Institute provides training and consulting to public and private organizations, develops educational materials, and offers cross-cultural counseling services to individuals and families.

Network Publications/ETR Associates, Inc.
Sales Department, P.O. Box 1830, Santa Cruz, CA 95061-1830, (800)321-4407

The *Latino Family Life Education Curriculum Series* affirms Latino culture in the middle school classroom. Each guide, written in English, covers Latino history, traditions, values and language, while teaching basic family life issues. Student workbooks and two Spanish language *fotonovelas* for parents complete the series. Useful for migrant education programs, English as a Second Langauge centers or to educate non-Latinos about cultural diversity. Edited by Ana C. Matiella, MA. Grades 5-8.

Chavez, G. (1989). *La comunicacion.*

Matiella, A. C. (1988). *Cultural pride.*

Matiella, A. C. (1988). *La familia.*

Picco, E. R. (1990). *La sexualidad.*

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Abbey, N., Brindis, C., & Casas, M. (1990). *Practical guidelines: Family life education in multicultural classrooms.*

Matiella, A.C. (1990). *The multicultural caterpillar: Children's activities in cultural awareness.* ISBN 1-56071-011-X, grades K-3, 58 pages, paper, $12.95.

Eight hands-on learning activities help encourage cultural diversity. As they prepare foods, build models, and celebrate different customs, children learn to: respect similarities and differences and feel good about themselves and others. Includes one free activity poster.

Matiella, A.C. (1991). *Positively different: Creating a bias-free environment for young children.* ISBN 1-56071-059-4, preschool-grade 6, 93 pages, paper, $14.95.

Teach young children to recognize, respect, and celebrate diversity with this guide. Positively Different gives elementary school teachers, parents, and other caregivers practical suggestions to ensure that the curriculum, environment, and teaching tools reflect the diversity of the students and the community, identify and explore their own attitudes about differences, provide children with a variety of adult models and help children take pride in their "cultural selves."

Ikeda, J., & Naworski, P. (1992). *Am I fat? Helping young children accept difference in body size.* ISBN 1-56071-080-2, preschool-grade 6, 117 pages, paper, $14.95.

In a society obsessed with thinness, children in elementary school are dieting. Am I Fat? helps teachers, parents, school nurses, and food personnel understand the link between weight, body image, and self-esteem in young chidlren. Learn to: analyze unrealistic body expectations; help children to develop lasting, healthy habits and attitudes about weight and to handle teasing; and promote diversity and self-esteem. Includes case studies, nutrition guidelines and "kid-tested" recipes.

Johnson, M.D. (1993). *Caring, sharing and getting along: Children's activities in social responsibility.* ISBN 1-56071-119-1, grades K-3, 62 pages, paper, $12.95.

This creative activity book helps promote a cooperative classroom environment by providing games, puppetry and crafts to teach children critical social skills. Students in K-3 learn that: rules help people live and work together, teamwork makes tasks easier and following directions leads to success. Includes a free poster.

New York City Board of Education
Office of Program and Curriculum Development, Curriculum Editorial and Production Unit, 131 Livingston Street, Room 613, Brooklyn, NY 11201, (718)935-3990

New York City Board of Education. (1989). *Promoting bias-free curriculum materials: A resource guide for staff development* (rev. ed.). ISBN 0-88315-963-5.

New York City Board of Education (1989). *Multicultural education subject area sample lessons: Elementary school.*

New York City Board of Education (1989). *Multicultural education subject area sample lessons: Secondary school.*

Newsweek, Inc.
444 Madison Avenue, New York, NY 10022

Jensen, B. (1990). *Native Americans: We are here.* (Newsweek Social Studies Program).

Office of Minority Health-Resource Center (OMH-RC)
P. O. Box 37337, Washington, DC 20013-7337

The OMH-RC was established by the U.S. Department of Health and Human Services' Office of Minority Health in October 1987 and mandated by Congress with the passage of the Disadvantaged Minority Health Improvement Act of 1990. The resource center maintains information on health-related resources available at the federal, state, and local levels that target Asians and Pacific Islanders, Blacks, Hispanics, and American Indians/Alaska Natives. In addition to serving as a central source of minority health information, the OMH-RC works with the Office of Minority Health in identifying information gaps and in stimulating the development of resources where none exist. The resource center also fosters a reciprocal relationship with health professionals through information sharing and exchange.

Closing the Gap is a series of publications that summarizes the minority health priority areas and associated risk factors identified in the Report of the Secretary's Task Force on Black and Minority Health.

Health Materials Resource Lists list organizations that provide health-related materials in Asian and Pacific Islander languages and Spanish, and for African American and Native American populations.

Audiovisual Materials for Minority Populations lists titles and sources of audiovisuals on health-related topics and social concerns.

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Project on Equal Education Rights (PEER)
1413 K Street, NW, 9th Floor, Washington, DC 20005

Publishes reports and evaluations on educational equity in general, sex bias, and specific topics.

Project Voice
Regional Planning Center, 1015 Watervliet-Shaker Road, Albany, NY 12205

Provides training and materials on nontraditional careers and bias in instructional materials.

Random House
201 East 50th Street, New York, NY 10022

Publishes *Random House Guidelines for Multi-Ethnic Nonsexist Survey.*

Silver Burdett Company
250 James Street, Morristown, NJ 07960

Publishes *Field-trial handbook: A guide for classroom evaluation of instructional materials.*

Southwest Regional Educational Laboratory
4665 Lampson Avenue, Los Alamitos, CA 90720, (310)598-7661

English, J., Sancho, A., Lloyd-Kolkin, D., & Hunter, L. (1990). *Criteria for comprehensive health education curricula.*

Sancho, A., English, J., Hunter, L., & Lloyd-Kolkin, D. (1991). *Comprehensive school health education for Hispanic youth: Insights about curriculum adaptation.*

South-Western Publishing Company
5101 Madison Road, Cincinnati, OH 45227

Publishes *Fair and Balanced Treatment of Minorities and Women.*

United States Commission on Civil Rights
1121 Vermont Ave., NW, Washington, DC 20425

Publishes *Fair Textbooks: A Resource Guide Clearinghouse Publication.*

Williamson Publishing
Box 185, Charlotte, VT 05445, (800)234-8791

Milord, S. (1992). To your health. In *Hands around the world: 365 creative ways to build cultural awareness and global respect* (pp. 50-51). ISBN 0-913589-65-9.

Presents a variety of games and other activities to promote awareness of different cultures around the world.

Women's Education Equity Program
Education Development Center, 55 Chapel Street, Newton, MA 02160

Produces and disseminates products developed with funding from WEEA. Inexpensive books, curricular materials, videos, and career and inservice training components are available, as well as *Checklists for Countering Race and Sex Bias in Educational Materials*.

Note: In addition to the above publishers, shops and mail-order companies that sell books, audio and video tapes, toys, imported clothing, and gifts will have many items of interest.

12 Data Sources

Bureau of the Census
U.S. Dept. of Commerce, Federal Building 3, Room 2705, Washington, DC 20233, (301) 763-4040

Publishes *Bureau of the Census Catalog and Guide* annually. The 1992 edition, #003-024-08560-7, is $17.00.

Center for the Study of Social Policy
1250 Eye Street, NW, Suite 503, Washington, DC 20005

Funded by the Annie E. Casey Foundation, the Center for the Study of Social Policy publishes the *KIDS COUNT Data Book*, 1993 ed. ISSN 1060-9814, 166 pp., $12.50.

Centers for Disease Control and Prevention (CDC)
Public Inquiries Activity, U.S. Dept. of Health and Human Services, 1600 Clifton Road, NE, Atlanta, GA 30333, (404) 639-3534

Data on health status and health care utilization are furnished by states and local sources to CDC. Publishes *Morbidity and Mortality Weekly Report.*

Health Care Financing Administration (HCFA)
U.S. Dept. of Health and Human Services, 200 Independence Avenue, SW, Room 428-H, Washington, DC 20201

Data on health status and health care utilization are furnished by states and local sources to HCFA through its Medicaid and Medicare programs.

Multicultural Training Resource Center (MTRC)
1540 Market Street, Suite 320, San Francisco, CA 94102, (415) 861-2142

MTRC provides literature searches and information acquisition for contemporary as well as traditional cultures, utilizing multiple languages. The Multicultural Information Center is a library and computerized database to provide "on demand" bibliographic and database searches.

National Center for Health Statistics (NCHS)
Centers for Disease Control, U.S. Department of Health and Human Services, 6525 Belcrest Road, Hyattsville, MD 20782, (301) 436-8500

Vital statistics data on births, deaths, marriages and divorces are provided by the states to NCHS, the nation's chief health data collection agency. NCHS also conducts national surveys based on samples that are representative of the total U.S. population. These surveys include the National Health Information Survey (NHIS), the National Health and Nutrition Examination Survey (NHANES), the National Ambulatory Medical Care Survey (NAMCS), the National Hospital Discharge Survey (NHDS), and other data collection activities that document the health characteristics of the United States population.

National Clearinghouse on Bilingual Education (NCBE)
1118 22nd Street, NW, Washington, DC 20037, (800) 321-NCBE, (202) 467-0867 (in the Washington metropolitan area), FAX (202) 429-9766

The *NCBE Bibliographic Database* includes literature related to the education of limited English proficient students. The search results provide bibliographic citations to documents relevant to the area of interest which may include classroom materials, research, bibliographies, program descriptions, monographs, reports, reviews and journal articles.

Office of Minority Health-Resource Center (OMH-RC)
P.O. Box 37337, Washington, DC 20013-7337, (800) 444-6472

The OMH-RC maintains a computerized database of minority health-related publications, organizations, and programs that concentrate on minority health priority areas and associated risk factors. The database includes sources of free or low-cost services and materials relating to minority health issues.

Social Security Administration (SSA)
(check with your local office), (800) 772-1213

Data on health status and health care utilization are furnished by states and local sources to the SSA.

Note: Data on health status and health care utilization are furnished by states and local sources to the various programs within the U.S. Department of Health and Human Services that may be studying health problems within specific populations. In addition, many agencies in DHHS and other federal departments routinely collect information for administrative purposes that may contain health

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or ethnic identifying data. Presently, legislative restrictions that protect the privacy of individuals prohibit the exchange of administrative data for statistical research purposes. Because of the tremendous wealth of information on minority health that could be gleaned from administrative records in this and other Departments, record linkage may be one effective way to obtain needed information on small populations without great cost.

Funding Sources

The following is a compilation of sources that may provide funding for minority and/or health education initiatives. Foundations appearing with an asterisk are listed in the Funding Packet of the Office of Minority Health Resource Center (OMH-RC). The OMH-RC packet contains a variety of materials useful for locating funding opportunities and technical assistance, including:

1. State single points of contact
2. Local and state foundation directories
3. Management resources and technical assistance organizations
4. Glossary
5. Building Coalitions (article)
6. The Foundation Center Cooperating Collections Network
7. Writing the Grant Proposal (Library of Congress)
8. Suggestions for Proposal Writing and Following Grant Procedures for Persons Seeking Grants from Federal Sources (excerpt from the Catalog of Federal Domestic Assistance, 1987)
9. Writing Grant Proposals (Health Resources and Services Administration)
10. Proposal Checklist and Evaluation Form (The Grantsmanship Center)
11. Sample Grant Application (Office of Minority Health)

Futher questions on funding or any other questions concerning minority health issues may be directed to the OMH-RC at 1-800-444-5472, Monday to Friday, 9:00 a.m.- 5:00 p.m. eastern time.

AT&T Foundation*
550 Madison Avenue, 27th Floor, New York, NY 10022-3297, (212) 605-6734

Aetna Foundation
151 Farmington Avenue, Hartford, CT 06156, (203) 273-7850

American Honda Foundation
P.O. Box 2205, Torrance, CA 90509-2205, (213) 781-4090

The Annenberg Foundation*
St. Davids Center, 150 Radnor-Chester Road, Suite A-200, St. Davids, PA 19087, (215) 341-9066

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ARCO Foundation*
515 South Flower Street, Los Angeles, CA 90071
(213) 486-3342

Bristol Meyers Squibb Foundation, Inc.
345 Park Avenue, New York, NY 10154, (212) 546-4331

The Bush Foundation*
E-900 First National Bank Building, 332 Minnesota Street, St. Paul, MN 55101, (612) 227-0891

Carnegie Corporation of New York*
437 Madison Avenue, New York, NY 10022, (212) 371-3200

Commonwealth Fund
Harkness House, One East 75th Street, New York, NY 10021-2692, (212) 535-0400

The Danforth Foundation
231 South Bemiston Avenue, Suite 1080, St. Louis, MO 63105-1903, (314) 862-6200

The Aaron Diamond Foundation, Inc.*
1270 Avenue of the Americas, Suite 2624, New York, NY 10020, (212) 757-7680

The Education Foundation of America
23161 Ventura Boulevard, Suite 201, Woodland Hills, CA 91364, (818) 999-0921

The Ford Foundation*
320 East 43rd Street, New York, NY 10017, (212) 573-5000

The Frost Foundation
Cherry Creek Plaza II, 650 South Cherry Street, Suite 205, Denver, CO 80222, (303) 388-1687

Grace Foundation, Inc.
1114 Avenue of the Americas, New York, NY 10036-7794, (212) 819-6640

William T. Grant Foundation
515 Madison Avenue, New York, NY 0022-5403, (212) 752-0071

Grotto Foundation, Inc.
West 1050 First National Bank Building, St. Paul, MN 55101, (612) 224-9431

The Edward T. Hazen Foundation, Inc.
505 Eighth Avenue, Room 2300, New York, NY 10018, (212) 967-5920

The Hearst Foundation
888 Seventh Avenue, 27th Floor, New York, NY 10106, (212) 587-5404

Houston Endowment, Inc.*
P.O. Box 52338, Houston, TX 77052, (713) 223-4043

The James Irvine Foundation*
One Market Plaza, Spear Street Tower, Suite 1715, San Francisco, CA 94105, (415) 777-2244

The Robert Wood Johnson Foundation*
College Road, P.O. Box 2316, Princeton, NJ 08543-2316, (609) 452-8701

The Henry J. Kaiser Family Foundation
Quadrus, 2400 Sand Hill Road, Menlo Park, CA 94025, (415) 854-9400

W. K. Kellogg Foundation*
400 North Avenue, Battle Creek, MI 49017-3398, (616) 968-1611

John S. and James L. Knight Foundation*
One Biscayne Tower, Suite 3800, 2 South Biscayne Boulevard, Miami, FL 33133-1803, (305) 539-0009

The Lilly Endowment*
2801 North Meridian Street, P.O. Box 88068, Indianapolis, IN 46208, (317) 924-5471

John D. and Catherine T. MacArthur Foundation*
140 South Dearborn Street, Suite 1100, Chicago, IL 60603-5285, (312) 726-8000

The McKnight Foundation*
TCF Tower, Suite 600, 121 South Eighth Street, Minneapolis, MN 55402, (612) 333-4220

The Andrew W. Mellon Foundation*
140 East 62nd Street, New York, NY 10021, (212) 838-8400

The Metropolitan Life Foundation
One Madison Avenue, New York, NY 10010-3690, (212) 578-6272

MONY Financial Services Foundation
1740 Broadway, Mail Drop 9-5, New York, NY 10019, (212) 708-2136

Charles Stewart Mott Foundation*
1200 Mott Foundation Building, Flint, MI 48502-1851, (313) 238-5651

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The Needmor Fund
1730 15th Street, Boulder, CO 80302, (303) 449-5801

The New World Foundation
100 East 85th Street, New York, NY 10028, (212) 249-1023

Northwest Area Foundation*
W-597 First National Bank Building, 332 Minnesota Street, St. Paul, MN 55101-1373, (612) 224-9635

The William Penn Foundation*
1630 Locust Street, Philadelphia, PA 19103-6305, (215) 732-5114

The Pew Charitable Trusts*
One Commerce Square, 2005 Market Street, Suite 1700, Philadelphia, PA 19103-7017, (215) 575-9050

The Pfizer, Inc. and The Pfizer Foundation, Inc.
235 East 42nd Street, New York, NY 10017, (212) 573-3351

The Pillsbury Company Foundation
200 South 6th Street, MS 37X5, Minneapolis, MN 55402-1416, (612) 330-7230

Z. Smith Reynolds Foundation, Inc.*
101 Reynolda Village, Winston-Salem, NC 27106-5199, (919) 725-7541

The Rockefeller Foundation*
1133 Avenue of the Americas, New York, NY 10036, (212) 869-8500

The Ryder System Charitable Foundation, Inc.
3600 Northwest 82nd Avenue, Miami, FL 33166, (305) 593-3642

The San Francisco Foundation*
685 Market Street, Suite 910, San Francisco, CA 94105-9716, (415) 495-3100

The Spencer Foundation*
900 North Michigan Avenue, Suite 2800, Chicago, IL 60611-1542, (312) 337-7000

Alfred P. Sloan Foundation*
630 Fifth Avenue, New York, NY 10111-0242, (212) 649-1649

The Textron Charitable Trust
P.O. Box 878, Providence, RI 02901, (401) 421-2800

USX Foundation, Inc.
(formerly United States Steel Foundation, Inc.)
600 Grant Street, Room 2640, Pittsburgh, PA 15129-4776, (412) 433-5237

Westinghouse Foundation
11 Stanwix Street, Pittsburgh, PA 15222, (412) 642-3017

Zayre Foundation, Inc.
770 Cochituate Road, Framingham, MA 01701, (617) 620-5000

20 Periodicals

Journals/Magazines

Multicultural Review
Greenwood Publishing Group, Inc., 88 Post Road West, Box 5007, Westport, CT 06881-5007, (203) 226-3571, FAX (203) 222-1502

The following monthly magazines for children feature people and places around the world. They can be found at most libraries. If you would like to receive your own copies, consider subscribing to one of these magazines. Write to the addresses below for more information.

FACES: The Magazine About People
7 School Street, Peterborough, NH 03458

National Geographic WORLD
Dept. 00592, 17th and M Streets, NW, Washington, DC 20036

Skipping Stones
P. O. Box 3939, Eugene, OR 97403-0939

Journal Articles

Airhihenbuwa, C., & Pineiro, O. (1988, August). Cross-cultural health education: A pedagogical challenge. *Journal of School Health*, 58(6), 240-242.

Anderson, D. M., & Christenson, G. M. (1991). Ethnic breakdown of AIDS related knowledge and attitudes from the National Adolescent Student Health Survey. *Journal of Health Education*, 22(1), 30.

Bogan, G., Omar, A., Knobloch, R. S., Liburd, L., & O'Rourke, T. (1992). Organizing an urban african-american community for health promotion: Lessons from chicago. *Journal of Health Education*, 23(3), 157.

Buckner, W. P. "Pat," Jr. (1990). Health care: A civil right in a diverse culture. *Health Education*, 21(4), 58.

Day, R. D. (1992). The transition to first intercourse among racially and culturally diverse youth. *Journal of Marriage and the Family*, 54(4), 749-762.

Farris, P. J., & Schuck, R. (Eds.). (1992). Social issues in education. *The Educational Forum*, 57(1).

Feldman, R. S. (1985). Nonverbal behavior, race and the classroom teacher. *Theory into Practice*, 24, 45-49.

Foulk, D., Lafferty, J., & Ryan, R. (1991). Developing culturally sensitive materials for AIDS education specifically targeted to migrant farmworkers. *Journal of Health Education*, 22(5), p. 283.

Fullinwider, R. K. (1993). Multiculturalism: Themes and variations. *Perspective*, 5(2), 1-18.

Ghazizadeh, M. (1992). Islamic health sciences: A model for health education and promotion. *Journal of Health Education*, 23(4), 227.

Lasater, T. M. Carleton, R. A., & Wells, B. L. (1991). Religious organizations and large-scale health related lifestyle change programs. *Journal of Health Education*, 22(4), 233.

Manning, T. M. (1991). Perceived family environment as a predictor of drug and alcohol usage among offspring. *Journal of Health Education*, 22(3), 144.

Oto-Kent, D., Lee, M., & Gonzalez, D. (1991). Ayude su corazon: A health education project in rural California. *Journal of Health Education*, 22(5), 321.

Poris, B. (1989). Student multi-ethnicity: The untapped health education resource. *Health Education*, 20(7), 20-22.

Smith, B. (Exec. Ed.). (1989). Health education interventions: Health education issues among racial and ethnic minority populations in the United States. *Health Education*, 20(5).

Smith, B. (Exec. Ed.). (1990). International issues in health education. *Health Education*, 21(2).

Smith, B. (Exec. Ed.). (1992). Health education for specific populations. *Journal of Health Education*, 23(1).

Smith, B. (Ed.). (1993). Health education and health promotion in multicultural populations. *Journal of Health Education*, 24(3).

Sutherland, M., Barber M., Harris, G., & Cowart, M. (1992). Health promotion in Southern rural black churches: A program model. *Journal of Health Education*, 23(2), p. 109.

Thomas, S. (1991). Evaluation and risk reduction projects in ethnic and racial minority communities. *Journal of Health Education*, 22(1), p. 24.

Ugarte, C., Duarte, P., & Wilson, K. M. (1992). PATCH as a model for development of a Hispanic needs assessment: The El Paso experience. *Journal of Health Education*, 23(3), 153.

Walker-Shaw, M. (1993). Applying community organization to developing health promotion programs in the school community. *Journal of School Health*, 63(2), 109-111.

Newsletters

The American Forum for Global Education
45 John Street, Suite 908, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132

Access, the newsletter of the American Forum for Global Education, offers five issues focusing on multicultural education, interdisciplinary curriculum, and intercultural travel. 1991-93. Set of five issues, $10. 00.

American Medical Association (AMA)
515 North State Street, Chicago, IL 60610, (312) 464-5000

DeVita, E. (1993). Change. *American Medical News,* p. 25.

Center for Children with Chronic Illness and Disability
Box 721, University of Minnesota, 420 Delaware Street, SE, Minneapolis, MN 55455, (612) 626-4032 V, (612) 624-3939 TDD

Children's Health Issues is published periodically and is made possible through Grant H133B90012 from the National Institute on Disability and Rehabilitation Research. The June 1993 issue contains several articles on the relationship between culture, ethnicity, and race and the health and health care of children.

National Coalition of Hispanic Health and Human Services Organizations (COSSMHO)
1501 Sixteenth Street, Washington, DC 20036, (202) 387-5000

Update on Hispanic data and health and human services policy. (1993) *The COSSMHO Reporter*, p. 9.

National Heart, Lung and Blood Institute (NHLBI)
P. O. Box 30105, Bethesda, MD 20824-0105, (301) 251-1222

Seiler, A. (Ed.). (1993, Winter). The picture of health: A minority perspective. *Heart Memo*, p. 1-2.

24 Organizations

The following national organizations may have literature about the target population or health problem being addressed as well as ideas, materials, and resources to help with program development and evaluation.

Asian and Pacific Islander American Resource Organizations

Asian American Health Forum
116 New Montgomery, Suite 531, San Francisco, CA 94105, (415) 541-0866

Asian American Community Mental Health Training Center
1300 W. Olympic Boulevard, #303, Los Angeles, CA 90015, (213) 395-1474

Asian American Psychological Association
16591 Melville Circle, Huntington Beach, CA 92649, (213) 592-3227

Asian Pacific Health Care Venture, Inc.
300 West Sunset Boulevard, Los Angeles, CA 90012, (215) 346-0370

Association of Asian Pacific Community Health Organizations
310 Eighth Street, Suite 310, Oakland, CA 94607, (510) 272-9536

Japanese American Citizens League
National Headquarters, 1765 Sutter Street, San Francisco, CA 94115, (415) 921-5225

National Association for Asian and Pacific American Education
310 Eighth Street, Suite 220, Oakland, CA 94607, (415) 834-9455

Organization of Chinese Americans
2025 Eye Street, NW, Suite 926, Washington, DC 20006, (202) 223-5500

African American Resource Organizations

Afro-American Resource Center
A. C. Bilbrew Library, 150 El Segundo Boulevard, Los Angeles, CA 90061, (213) 538-3350

BEBASHI (Blacks Educating Blacks About Sexual Health Issues)
1528 Walnut Street, Suite 200, Philadelphia, PA 19102, (215) 546-4140

Black Womens' Health Council
Prince Georges County, Maryland, P. O. Box 4331, Largo, MD 20772, (301) 808-0786

National Alliance of Black School Educators
2816 Georgia Avenue, NW, Washington, DC 20001, (202) 483-1549

National Association for the Advancement of Colored People (NAACP)
1790 Broadway, New York, NY 10019, (212) 245-2100

National Association for Black Psychologists
1125 Spring Road, NW, Washington, DC 20010, (202) 576-7184

National Association of Black Social Workers, Inc.
642 Beckwith Court, SW, Atlanta, GA 30314, (404) 584-7967

National Black Women's Health Project
175 Trinity Avenue, SW, 2nd Floor, Atlanta, GA 30303, (404) 753-0916

National Organization of Black County Officials
440 First Street, NW, Suite 500, Washington, DC 20001, (202) 347-6953

Hispanic Resource Organizations

The ASPIRA Association, Inc.
National Office, 1112 16th Street, NW, Suite 340, Washington, DC 20036, (202) 835-3600

Hispanic Health Education Center
Southwest Regional Educational Laboratory, 4665 Lampson Road, Los Alamitos, CA 90720, (310) 598-7661

Midwest Hispanic AIDS Coalition
1725 West North Avenue, Suite 4C, Chicago, IL 60622, (312) 772-8195

National Coalition of Hispanic Health & Human Services Organizations (COSSMHO)
1030 15th Street, NW, Suite 1052, Washington, DC 20005, (202) 371-2100

National Conference of Puerto Rican Women
5 Thomas Circle, NW, Washington, DC 20005, (202) 387-47167

National Council of LaRaza
810 First Street, NE, Suite 300, Washington, DC 20002, (202) 289-1380

Native American Resource Organizations

All Indian Pueblo Council, Inc.
3939 San Pedro, NW, P.O. Box 3256, Albuquerque, NM 97190-3256, (505) 881-1992

American Indian Graduate Center
4520 Montgomery Boulevard, NE, Suite 1-B, Albuquerque, NM 87109, (505) 881-4584

American Indian Health Care Association
245 East Sixth Street, Suite 499, St. Paul, MN 55101, (612) 293-0233

American Indian Resource Center
Huntington Park Library, 6518 Miles Avenue, Huntington Park, CA 90255, (213) 583-1461

American Indian Training Institute
4153 Northgate Boulevard, Sacramento, CA 95834, (916) 920-0731

Association of American Indian Affairs, Inc.
95 Madison Avenue, New York, NY 10016-7877, (212) 689-8720

Indian Health Service
U.S. Dept. of Health and Human Services, Parklawn Building, Room 6-35, Rockville, MD 20857, (301) 443-1397

National Congress of American Indians
900 Pennsylvania Avenue, SE, Washington, DC 20003, (202) 546-9404

Other Resource Organizations

American Alliance for Health, Physical Education, Recreation and Dance/ Association for the Advancement of Health Education
1900 Association Drive, Reston, VA 22091, (703) 476-3400

American Forum for Global Education
45 John Street, Suite 908, New York, NY 10038, (212) 732-8606

American Public Health Association (including caucuses and local chapters)
1015 15th Street, NW, Washington, DC 20005, (202) 789-5600

American School Health Association
P.O. Box 708, 7263 State Route 43, Kent, OH 44240, (216) 678-1601

American Speech, Language and Hearing Association
10801 Rockville Pike, Rockville, MD 20852, (301) 897-5700

Center for Chronic Disease Prevention and Health Promotion (CCDPHP)
4770 Buford Highway, NE, Atlanta, GA 30341-3724, (404) 488-5070

Health Education Resource Organization (HERO)
101 West Read Street, Suite 825, Baltimore, MD 21201, (301) 685-1180

Multicultural Training Resource Center (MTRC)
1540 Market Street, Suite 320, San Francisco, CA 94102, (415) 861-2142

National Association for Equal Opportunity in Higher Education (NAFEO)
Health Education Division, Lovejoy Building, 400 12th Street, NE, Washington, DC 20002, (202) 543-9111

National Cancer Institute
9000 Rockville Pike, Bethesda, MD 20892, (301) 496-6631

National Center for Health Education
30 East 29th Street, New York, NY 10016, (212) 689-1886

National Clearinghouse for Bilingual Education
1118 22nd Street, NW, Washington, DC 20037, (800) 321-NCBE, (202) 467-0867 (metropolitan Washington area)

National Education Association
Health Information Network, 1201 16th Street, NW, Washington, DC 20036, (202) 822-7570

National Heart, Lung and Blood Institute
9000 Rockville Pike, Bethesda, MD 20892, (301) 496-4236

National Institute of Mental Health
5600 Fishers Lane, Rockville, MD 20857, (301) 443-4513

National Minority Health Association
P.O. Box 11876, Harrisburg, PA 17108-1876, (717) 234-3254

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National MultiCultural Institute
3000 Connecticut Avenue, NW, Suite 438, Washington, DC 20008-2549, (202) 483-0700

National PTA
700 North Rush Street, Chicago, IL 60611-2571, (213) 787-0977

National Urban League
500 East 62nd Street, New York, NY 10021, (212) 310-9000

Office of Adolescent Pregnancy Programs
200 Independence Avenue, SW, Room 736-E, Washington, DC 20201, (202) 245-6335

Office of Disease Prevention and Health Promotion
Switzer Building, 330 C Street, SW, Washington, DC 20201, (202) 472-5307

Office of Minority Health
200 Independence Avenue, SW, Room 118F, Washington, DC 20201, (202) 245-0020

Quality Education for Minorities Network
1818 N Street, NW, Suite 350, Washington, DC 20036, (202) 659-1818

Society for Public Health Education (including local and state chapters)
2001 Addison Street, Suite 220, Berkeley, CA 94704, (415) 644-9319

Voluntary organizations
(at the national level, these organizations often have staff working on minority initiatives for outreach, programs and services)

YWCA
726 Broadway, New York, NY 10003, (212) 614-2844

State and Local Sources

In addition to the national organizations listed above, the following state and local organizations, agencies, or sites may have literature about the target group or health problem being addressed as well as ideas, materials, and resources to help with program development and evaluation.

State Commissions/Councils on Minority Affairs
State and County Public Health Departments/Satellite Clinics

County Hospitals
Neighborhood or Community Health Clinics
Minority Community Service & Advocacy Organizations (e.g. organizations which work with and sponsor refugees and immigrants)
Community Centers
Senior Centers
Housing Projects(Public Housing Communities, Tenant Councils, Resident Management Corporations)
Schools (Primary, Secondary, Adult Education, etc.)
Universities (e.g. Ethnic Studies, Women's Studies, Social Science, Education and Health-related Depts.)
Community Colleges
Local Chapters of Voluntary Health Organizations
Churches
Chambers of Commerce
Clubs and Service Organizations
Various Ethnic Newspapers/Magazines/Radio/Television
Law Enforcement Agencies

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Proceedings of Meetings and Symposia

Association for the Advancement of Health Education (AAHE)
1900 Association Drive, Reston, VA 22091, (703) 476-3437, FAX (703) 476-9527

Mungo, S. (1992). Multicultural education: A cross-cultural communication approach. In Proceedings of Strengthening Health Education for the 1990s. (Proceedings of a series of six invitational, district workshops conducted in 1991.)

Lutheran Immigration and Refugee Service
122 C Street, NW, Suite 300, Washington, DC 20001

Replanting uprooted youth (1989, May). *Proceedings of the National Conference on Refugee Youth*, December 4–6, 1988, San Francisco, California.

National Migrant Resource Program, Inc.
2512 South IH35, Suite 200, Austin, TX 78704, (512) 447-0770, FAX (512) 447-1666

Farmworker substance abuse: An action plan for the year 2000. *Proceedings of the National Farmworker Substance Abuse Prevention Conference*, October 18–20, 1991, San Diego, California.

U.S. Government Printing Office
Superintendent of Documents, Washington, DC 20402

Parents speak out for America's children: Report of the surgeon general's conference. *Proceedings of Healthy Children Ready to Learn: The Critical Role of Parents*, February 9–12, 1992.

Technical and Research Reports

American Association of Colleges of Teacher Education
ERIC Clearinghouse on Teacher Education, One Dupont Circle, Suite 610, Washington, DC 20036, (202) 293-2450, FAX (202) 457-8095

Coballes-Vegas, C. (1992, January). *Considerations in teaching culturally diverse children* (ERIC Digest EDO-SP 90/2).

Villegas, A. (1991, December). *Culturally responsive pedagogy for the 1990s and beyond* (ERIC Trends and Issues Paper, No. 6).

American Forum for Global Education
45 John Street, Suite 908, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132

Bragaw, D., & Thomson, S. (Eds.). (1992). *Multicultural education: A global approach.*

A reference material containing a collection of approximately 50 articles on multicultural and global education. Also contains Multicultural Education Reports from the State Education Departments in California, Florida, New Jersey, and New York. 350 pp., looseleaf with binder, $45.00.

Council for Educational Development and Research
2000 L Street, NW, Suite 601, Washington, DC 20036, (202) 223-1593

Spray, M. S. (1992). The other urban learner: Capable, motivated, resilient. *R & D Preview*, 7(5).

National Center for Education in Maternal and Child Health
38th and R Streets, NW, Washington, DC 20057, (202) 625-8400, FAX (202) 625-8404

Focus on ethnocultural diversity in MCH programs (1991, March). *MCH Program Interchange.*

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National Center for Research on Teacher Learning
East Lansing, MI

Final report (1991).

Northwest Regional Educational Laboratory
101 SW Main Street, Suite 500, Portland, OR 97204, (503) 275-9500

Benard, B. (1991, April). *Moving toward a "just and vital culture": Multiculturalism in our schools.*

Office of Minority Health
Resource Center, P.O. Box 37337, Washington, DC 20013-7337, (800) 444-6472, (301) 587-1938

Secretary's Task Force on Black and Minority Health (1985, August). *Report of the secretary's task force on black and minority health*: Executive summary.

Office of Refugee Resettlement
Family Support Administration, U.S. Dept. of Health and Human Services, Washington, DC

Felsman, J.K. et al (1989, December). *Vietnamese Amerasians: Practical implications of current research* (Contract #895 F463592).

Phi Delta Kappa
Center on Evaluation, Development and Research, Box 789, Bloomington, IN 47402, (812) 339-1156

Contreras, A. R. (Ed.). (1988). *Bilingual education.* Hot Topics Series.

Southwest Regional Educational Laboratory
4665 Lampson Avenue, Los Alamitos, CA 90720, (310) 598-7661

Prevention Research Update is a quarterly current awareness service, prepared by the the Western Center for Drug-Free Schools and Communities, which summarizes recent research on adolescent drug abuse and its prevention. Each issue abstracts and reviews the prevention implications of new research dealing with a major topic of concern in the field, placing the new information in the context of past findings. The goal is to help bridge the communications gap between the research, the practitioner, and the general population, by disseminating research findings in an accessible manner and providing an introductory review of their significance.

The following issues of the Western Center *Prevention Research Update* abstracts and reviews recent research on minority and other youth at high risk of substance abuse.

Austin, G.A. (1988, Winter). Substance abuse among Native American youth. *Prevention Research Update* (No. 2).

Austin, G.A. (1989, Spring). Substance abuse among Latino youth. *Prevention Research Update* (No. 3).

Austin, G.A., & Prendergast, M. L. (1989, Fall). Substance abuse among black youth. *Prevention Research Update* (No. 4).

Austin, G.A., & Prendergast, M.L. (1989, Winter). Substance abuse among Asian American youth. *Prevention Research Update* (No. 5).

U.S. Conference of Local Health Officers
United States Conference of Mayors, 1620 Eye Street, NW, Washington, DC 20006

National minority health profile: Local health departments' programs and services (1992, August). The Minority Health Initiative Project.

U.S. Dept. of Agriculture (USDA)
National Agricultural Library, 6th Floor, NAL Building, 10301 Baltimore Blvd.
Beltsville, MD 20705-2351, (301) 504-5755

Roberts, C. (1992, April). *Cultural perspectives on food and nutrition* (SRB 92-11). Washington, DC: U.S. Dept. of Agriculture. ISSN 1052-536X.

U.S. Government Printing Office
Washington, DC 20402

Healthy people 2000: National health promotion and disease prevention objectives (1990, September). (DHHS Publication No. PHS 91-50212).

34 Training

Association for the Advancement of Health Education (AAHE)
1900 Association Drive, Reston, VA 22091, (703) 476-3437, FAX (703) 476-9527

The Association for the Advancement of Health Education (AAHE) has developed and implemented inservice, preservice, and train-the-trainer workshops in HIV prevention education and cultural awareness and sensitivity. In addition, AAHE sponsors an annual Summer Institute focusing on skill development for health education professionals.

American Indian Training Institute, Inc. (AITI)
4153 Northgate Boulevard, Sacramento, CA 95834, (916) 920-0731, FAX (916) 641-6338

Since 1974, the American Indian Training Institute (AITI) has specialized in alcohol and other drug abuse program development and training for American Indian, Alaskan, and Canadian native tribes. AITI sponsors national, regional, offsite, and onsite training sessions in the United States and Canada. Expert trainers, many of them indigenous, can custom-design training as required for new prevention or treatment programs, provide technical assistance to established organizations, and assist in developing internal training programs. AITI offers continuing education units for participation in its programs. A complete list of workshop and training topics and fees is available.

Eastern Kentucky University
Office of Minority Affairs, Richmond, KY 40475

Moore, S. D., & Reece, A. (1988). *Human relations workshop: Cross cultural communications.*

Multicultural Training Resource Center
1540 Market Street, Suite 320, San Francisco, CA 94102, (415) 861-2142

Diversity 2000 training programs provide training, technical assistance, and supportive curricula in all areas of concern to organizations and agencies dealing with multicultural issues.

National MultiCultural Institute (NMCI)
3300 Connecticut Avenue, NW, Suite 438, Washington, DC 20008-2549, (202) 483-0700, FAX (202) 483-5233

The National MultiCultural Institute is a private, nonprofit organization founded in 1983 to increase respect, communication and understanding among people of different racial, ethnic, and cultural backgrounds. The NMCI provides training and consulting to public and private organizations, develops educational materials, and offers cross-cultural counseling services to individuals and families.

Research and Training Associates, Inc.
Overland, KS

Introduction to multicultural education.

Southwest Regional Educational Laboratory
4665 Lampson Avenue, Los Alamitos, CA 90720, (310) 598-7661

A series of six directories of postsecondary courses and training opportunities:

Green, J. S., & Hafner, H. L. (1991, December). *Multilingual classroom settings: A directory of postsecondary courses and training opportunities.* (Volume I: Arizona).

Green, J. S., & Hafner, H. L. (1991, December). *Multilingual classroom settings: A directory of postsecondary courses and training opportunities.* (Volume II: Nevada).

Green, J. S., & Hafner, H. L. (1991, December). *Multilingual classroom settings: A directory of postsecondary courses and training opportunities.* (Volume III: Los Angeles County and Surrounding Areas).

Green, J. S., & Hafner, H. L. (1991, December). *Multilingual classroom settings: A directory of postsecondary courses and training opportunities.* (Volume IV: Orange County).

Green, J. S., & Hafner, H. L. (1991, December). *Multilingual classroom settings: A directory of postsecondary courses and training opportunities.* (Volume V: San Bernardino/Riverside/Surrounding Areas).

Green, J. S., & Hafner, H. L. (1991, December). *Multilingual classroom settings: A directory of postsecondary courses and training opportunities.* (Volume VI: San Diego County).

Evaluation Questionnaire

Dear Reader:

Please take a few minutes to anwer some questions about this new publication. Your response will help us to evaluate and revise the guide. Once you have completed the questionnaire, please fold it, seal with tape, and mail. Thank you!

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___ teacher ___ curriculum specialist
___ staff development specialist ___ administrator
___ other (please specify)_____

What is your current work setting?

___ school system (K–12) ___ college/university ___ business/industry
___ medical care ___ community/agency

What is your zip code? _____

What is the composition of your current target audience? (please circle all that apply)

Caucasian Asian and Pacific Islander Americans
African Americans Hispanic Americans
Native Americans Other (specify)

Please rate the content of the guide

(useful, interesting but not useful, not useful).

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Data Sources	1	2	3	4	5
Funding Sources	1	2	3	4	5
Periodicals	1	2	3	4	5
Organizations	1	2	3	4	5
Proceedings	1	2	3	4	5
Technical and Research Reports	1	2	3	4	5
Training	1	2	3	4	5

How do you plan to use this guide?

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___ personal skills development ___ other_____

Are you planning to share this guide with others? ___ yes ___ no

If this guide were revised, what changes would you suggest?

Please list any other resources and references you have found particularly useful in teaching students from diverse cultures.

Thank you for taking the time to complete this questionnaire.
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